




# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
Greenup County High School

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner 

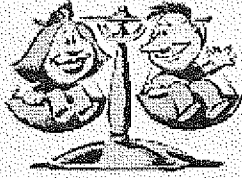
Date: July 8, 2005

Subject: 2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2004-2005 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2004-2005**

KHSAA  
Form T65  
Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: July 8, 2005

School	Greenup County High School	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE-19 (Annual Verification)		T-35 (Budget Chart)
✓	T-1 (Summary Program Chart 1)		T-36 (Budget Chart)
	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)		

II. Status

A.		2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	<p>Errors have been noted with respect to the following forms:</p> <ul style="list-style-type: none"> <li>▪ <i>Form T-2 (Summary Program Chart 2)</i> A corrected copy of this form has been returned to you for placement in your permanent Title IX file to ensure proper submission in the future.</li> <li>▪ <i>Forms T-35 &amp; T-36 (Budget Charts)</i> – Principal's signature was omitted.</li> </ul> <p>Please resubmit completed Forms T-35 &amp; T-36 to the KHSAA no later than <b>July 30, 2005</b></p>
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:

## ACCOMMODATION OF INTERESTS AND ABILITIES

## SUMMARY PROGRAM CHART 2

## Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	88	2	25	
	Row 2	j.v.:	3	46	1	13	
	Row 3	frosh:	1	12	1	10	
	Row 4	total:	12	146	4	<del>33</del> 48	32.8%
BOYS	Row 5	varsity:	8	124	0	0	
	Row 6	j.v.:	3	62	0	0	
	Row 7	frosh:	2	27	0	0	
	Row 8	total:	13	213	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5-year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4-14-05

**2004-2005  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	9000	2200	400	10100	2500	0
B basketball	8000	3900	800	10100	2500	0
G softball	1500	3100	400	5800	1200	0
B baseball	2400	2900	400	5800	1200	0
G/B cross country	200	500	100	600		
G/B golf	200	1300	100	600		0
G soccer	2500	1500	100	4800	22000	0
B soccer	900	1300	100	4800	22000	0
G swimming						
B swimming						

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
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2004-2005

KHSAA  
Form T36  
REV. 10/04

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G Track	700	1500	100	2200		0
B Track	700	1500	100	2200		
G Tennis	200	800	100	1100		
B tennis						
G volleyball	2400	1400	450	1200	2500	0
B wrestling						
G (list sport)						
B (football)	15000	5500	750	14400		
G (list sport)						
B (list sport)						

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
2. Booster Club Funding/Contributions must be included in the expenditures total.
3. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 189850 % for boys 57.4 % for girls 42.6

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



### 2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2005 along with other required forms)

**MAY 16 2005**

The **Greenup County High School,** **Greenup,** **Kentucky**  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Brenda Darnell	196 Musketeer Drive Greenup, 41144	606-473-0730	District Athletic Director
TJ Maynard	196 Musketeer Drive Greenup, 41144	606-473-9812	Head Coach—Football & Boys Track
Jeani Gollihue	196 Musketeer Drive Greenup, 41144	606-473-9812	Head Coach—Girls' Basketball
Jeremy Girzzle	196 Musketeer Drive Greenup, 41144	606-473-9812	Head Coach—Girls' Soccer
Pete Phillips	196 Musketeer Drive Greenup, 41144	606-473-9812	Head Coach—Boys' Soccer
Rhonda Nunley	196 Musketeer Drive Greenup, 41144	606-473-9812	Head Coach—Cross Country & Girls Track
Fred Nunley	196 Musketeer Drive Greenup, 41144	606-473-9812	Head Coach—Volleyball
Betty Riffe	196 Musketeer Drive Greenup, 41144	606-473-9812	Head Coach—B/G Tennis
Mark Brown	196 Musketeer Drive Greenup, 41144	606-473-9812	Head Coach—Girls' Fast Pitch Softball
Aaron McGlone	196 Musketeer Drive Greenup, 41144	606-473-9812	Head Coach—Boys' Baseball

X Scheduled a minimum of three meetings during the 2004-2005 school year on the following dates:

- October 14, 2004,
- November 1, 2004,
- November 29, 2004,
- January 24, 2004

Designated the following person(s) as the Title IX coordinator for the school:

**Brenda Darnell, District Athletic Director 196 Musketeer Drive, Greenup, KY 606-473-0730**

Name	Title	Address	Phone
Brenda Darnell	District Athletic Director	196 Musketeer Drive, Greenup, KY	606-473-0730

Designated the following person(s) as the Title IX coordinator for the district:

**Michael Raby Director of Pupil Personnel 45 Musketeer Drive, Greenup, KY 606-473-9848**

Name	Title	Address	Phone
Michael Raby	Director of Pupil Personnel	45 Musketeer Drive, Greenup, KY	606-473-9848

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Date

4-14 20 05

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2004-2005**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 10/04

**Participation Opportunities Test One**

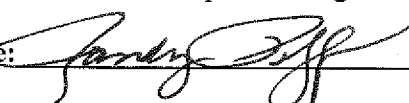
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	452	50.7	146	40.7
Row 2	BOYS	440	49.3	213	59.3
Row 3	Totals	892	100%	359	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 22

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4-14-05

**2004-2005**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 10/04

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
<b>GIRLS</b>	Row 1	varsity:	8	88	2	25	
	Row 2	j.v.:	3	46	1	13	
	Row 3	frosh:	1	12	1	10	
	Row 4	total:	12	146	4	<del>33</del> 48	32.8%
<b>BOYS</b>	Row 5	varsity:	8	124	0	0	
	Row 6	j.v.:	3	62	0	0	
	Row 7	frosh:	2	27	0	0	
	Row 8	total:	13	213	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5-year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4-14-05



**2004-2005**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	N		N
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	N		N
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Y Gymnastics Swim/Diving		Y Wrestling Swim/Diving
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	N		N
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	N		N
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N		N

Principal's Signature:  Date: 4-14-05

April 11, 2005

### Interscholastic Athletic Survey Meeting Summary

Our student surveys completed for the 2003-2004 Title IX report showed an interest in two areas for girls: (1) swimming/ diving and (2) gymnastics. We had 62 responses for swimming and diving and 54 positive responses for swimming and diving. For the boys we also had an interest in two areas: (1) swimming/diving and (2) wrestling. The total for swimming and diving was 11 and 33 for wrestling.

We provided a time for students to meet with the AD to find out if the interest had continued and made inquiries into two other local schools in our area, which had swim teams, and a wrestling team to see what they would suggest as a minimum for teams regarding numbers of participates needed to continue to form new teams. For both swimming and wrestling, we were advised to look at a good beginner's starter program to have 8-10 participants. With that information, we looked at the number of people who attended the meeting and discovered that the interest was not there for gymnastics. No one was at the meeting who had an interest in gymnastics. No action needed to be taken for the possibility of adding an intramural gymnastics team. We had six interested students for the swim teams, five females and one male. Since the numbers were so large on the surveys and were not at the threshold to have one team combined, no action was taken to establish a team for the coming season. The number of males interested in beginning a wrestling team was three. Since the number was below the recommended number of participates to begin a starter program no action was taken to begin a program for the next school year.



**2004-2005**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		<b>Column 1</b>	<b>Column 2</b>	<b>Column 3</b>
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
Row 1	varsity:	8	88	60.3
Row 2	j.v.:	3	46	31.5
Row 3	frosh:	1	12	8.2
Row 4	total:		146	100%
<b>Boys</b>				
Row 5	varsity:	8	124	58.2
Row 6	j.v.:	3	62	29.1
Row 7	frosh:	2	27	12.7
Row 8	total:		213	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_

Date: 4-14-05

**2004-2005  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G Track	700	1500	100	2200		0
B Track	700	1500	100	2200		
G Tennis	200	800	100	1100		
B tennis						
G volleyball	2400	1400	450	1200	2500	0
B wrestling						
G (list sport)						
B (football)	15000	5500	750	14400		
G (list sport)						
B (list sport)						

- Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures \$ 189850 % for boys 57.4 % for girls 42.6

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

GIRLS 146 553  
BOYS 219 511

**2004-2005  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	9000	2200	400	10100	2500	0
B basketball	8000	3900	800	10100	2500	0
G softball	1500	3100	400	5800	1200	0
B baseball	2400	2900	400	5800	1200	0
G/B cross country	200	500	100	600		
G/B golf	200	1300	100	600		0
G soccer	2500	1500	100	4800	22000	0
B soccer	900	1300	100	4800	22000	0
G swimming						
B swimming						

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
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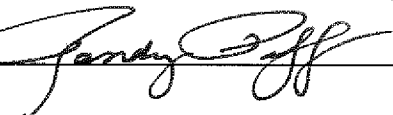
**2004-2005 KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA  
 Form T41  
 Rev. 10/04

*DIRECTIONS:*

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature:  Date: 4-14-05

CORRECTIVE ACTION PLAN

**DIRECTIONS:**

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Development and improvements of athletic fields and facilities	Build on-campus tennis courts  Install additional bleachers and build on-site concession stand and bathrooms at the softball field.  Install bleachers on baseball field	Process was started this spring for location and building of courts. New projection date 2005-2006 New drainage install for concession stand area at softball field 2004-2005 Concession stand and bathrooms to be completed at the end of the season. Project delayed due to additional parking spaces being added at the softball field. New projected date of 2004-2005 summer. Bleachers to be installed with completion of concession stand to have correct size to have balance to facility appearance. 2005-2006 New dugouts to be completed in 2005-2006 as recommended to facilitate the hosting of the regional baseball tournament. Bleachers purchased delayed to have adequate space for the size and appearance of the new bleachers. New projected date 2005-2006
Publicity	New policy for cheerleading squads.  Development scheduling guidelines for facilities for practice times for all sports teams and practice times posted to website Fall and Winter Sports Program Guidelines Student/Parent and Separate Coaches Athletic Handbooks Master Athletic Department Policy and Procedure Manual to include Board, KHSAA, Redbook, Title IX, SBDM policies with updates as necessary.	Implemented with tryouts for teams for next academic year. 2005-2006 Implemented 2005-2006  Implemented 2005-2006 Implemented 2005-2006

Principal's Signature: 

Date: 4-14-05

**Greenup County High School**  
**School-Based Decision Making Council**  
**Displaying of Awards**

For purposes of equity for all students participating in extracurricular and co-curricular activities, awards will be displayed as follows:

**Banners in the gymnasium:**

- District, Regional, State, or National Championship banners will be displayed for boys' basketball, girls' basketball, volleyball, cheerleading, and dance team.
- Individual All-State Awards for all sports (honorable mention not included)
- Individual All-American Awards for all sports (honorable mention not included)
- State or National Championship banners will be displayed for any outdoor sport

**Trophy cases:**

- All extracurricular and co-curricular trophies will be displayed
- District, Regional, State, or National Championships will remain on display
- Runner-up trophies or below will be displayed based on available space and/or limited to a 5 year time frame



Draft 3/15/2005

## Scheduling guidelines for practices within District facilities:

High school events are limited by the KHSAA limitation of seasons and Federation Standard Calendar. See attached.

School practice schedules with use the following guidelines.

1. Teams currently in season will have priority of the required facility with Varsity, Junior Varsity, and Freshmen teams in order of rank for submitted requests.
2. Sport activity teams such as cheerleading, dance, or JRROTC of the high school will be scheduled next with priority being given to squads that showcase their skills in that facility.
3. District teams associated with other schools may request the high school facility when available.
4. Teams within two (2) weeks of a district, regional, state, or national competition will have priority of facility time available after the current varsity teams are scheduled.
5. Board approved community teams may be schedule in the next order of priority.
6. Teams not of the same gender will rotate early/late sessions during organized sanctioned practices.
7. Teams that play an opponent at their home facility will have the earlier practice time on the preceding day if possible. If both teams are traveling the team traveling the greatest distance will have priority of the earlier practice time.
8. Times may be traded with the head coach's approval to accommodate for scouting purposes.
9. Saturday schedules will be determined at the beginning of each school year with a balance of equity for the genders or an agreement to go either early or late in a continuous time and have the opposite slot the following year.
10. Cancellations should be forwarded to coaches who could move their practice to the earlier time to accommodate other teams using the facility.

**No open gyms are covered under the KHSAA catastrophic insurance plan. All participates must have a physical, release signed by both the student and his/her guardian and proof of insurance to adequately cover accident or injury that may occur during the open gym. A member of the certified coaching staff or head coach of one of the sports teams will supervise all open gyms but not give any instruction to the participants. Schedules must be submitted and approved by the Principal for use of the facility.**

GREENUP COUNTY HIGH SCHOOL  
CHEERLEADERS SPRING TRYOUT INFORMATION

Greenup County High School has two cheerleading squads. The Varsity Squad, composed of a minimum of 12 members cheer for Varsity Football along with Boy's and Girl's Varsity Basketball (not exclusive); the Varsity Squad also makes regular appearances representing the high school at athletic, charitable and public relations activities. The Junior Varsity Squad composed of a minimum of 8 members, cheer for home Junior Varsity Football and Basketball Games (not exclusive). Members from both squads are eligible and are considered when selecting a squad to represent the high school in cheerleading competition.

Tryouts will be held in the spring. The main purpose of the tryout process is to select the best overall individuals for the GCHS cheerleading squads. Slightly different criteria are used for each squad. When selecting the Varsity Squad we are looking for individuals that demonstrate proper technical skill, ability to communicate, excellent athletic abilities, noteworthy cheerleading experience and pose. Generally, these are individuals who will be ready and prepared to contribute to the program immediately. When selecting the Junior Varsity Squad, which is a feeder squad to the Varsity Squad, we are looking for underclassmen who demonstrate proper technical skills, ability to communicate, poise, athletic ability and most importantly potential to contribute to the Varsity Squad, probably in the future. These individuals may not always be the most experienced at this time, but show the most potential to contribute to the program in the near future.

**The tryouts will be different this year from past years.**

There will be a three-day process to pick the members of our two squads. This process will include two days of tryout sessions and one day of open gym. During the tryout sessions participants will be judged on several aspects of cheerleading listed later in this form. **These sessions will help to decide who will be cut from the cheerleading program and who will remain.** It will also be decided during these sessions who will be placed on the Varsity Squad and who will be placed on the Junior Varsity Squad. Open gym will allow you to work out any problems you had on the first day and/or to just be ready for the last day of tryouts.

If you survive the tryout sessions and are placed on a squad your practice schedule will then be assigned. The make up of the two squads can change when and if the varsity coaches feel someone is ready to be moved up from the JV to the Varsity Squad.

**General Information:**

**You will need to bring proof of medical insurance including the policy number.**

Tryouts are closed. NO person (parents included) will be allowed to stay in the gym area during our tryout sessions.

Anyone going through clinic/tryouts should wear shorts and tee shirts with cheerleading shoes. Hair is to be tied back as to not impede your performance. Everyone should make every effort to wear something comfortable, but flattering. You will be judged on appearance as well as performance; thus, you should consider clothing that is appropriate and appealing. You should look as neat as possible. **Absolutely no jewelry is allowed. This includes all types of body jewelry.**

## At Tryout Sessions You Will Show:

Tumbling: You will be asked to do a backhandspring, a standing back tuck, a backhandspring back tuck, a toe touch back tuck, one running skill with a roundoff, and any two other tumbling skills you want to do. (These are not required for Junior Varsity.)

Stunts: You will be asked to show if you can base or fly. You can show basic stunts such as elevators or you can show elite stunts such as 360 extension or two-person liberty. The more advanced and solid your stunts are the better you will score.

**Keep in mind that for Varsity we are looking for the all-around strong cheerleaders.  
You need to be strong and solid in both your tumbling and stunting.**

Cheer: On the first day you will be shown a cheer. You can incorporate in this cheer if you wish. If you do it may include only two gymnastics skills. It is your responsibility to learn it and to incorporate in it if you choose to do so. This cheer will be judged at the final tryout session.

Jumps: You will be asked to do a toe touch and a hurdler jump.

Schedule: Monday, May 9<sup>th</sup>, Tryout Session @ 6:00-7:30

Tuesday, May 10<sup>th</sup>, Open Gym @ 4:00-5:30

Wednesday, May 11<sup>th</sup>, Tryout Session @ 4:00-?

Tryout Sessions are considered mandatory, as judging will be held on each day. If you are involved with another "school sport" that is in season please contact one of the high school cheer coaches so that arrangements can be worked out between coaches for you to participate in the tryout session. You may be excused only with permission of the coach. **You will have to be present at the final tryout session.** This is the day it will be decided if you are to make the varsity, junior varsity, or if you are cut from the cheer program.

## ***Introduction***

This statement is intended to inform cheerleaders (parents, relatives, other interested parties, and prospective cheerleaders) of various policies (e.g. travel, appearance, alcoholic beverages, drugs) of Greenup County High School cheerleading program. In all policy and program matters, members of the cheer squads shall first be good, law-abiding citizens of the nation, state, and city, and secondly, shall be exemplary representatives of the Greenup County School System.

### **I. PHILOSOPHY AND OBJECTIVES**

The GCHS cheerleading program is a student activity. As a student activity, its first and foremost responsibility to the student is to support and not to compromise the student's academic life. Secondly, the program should aid in developing the student's mental and physical well being. Cheerleading is an activity where the student (1) will be provided leadership training; (2) will develop the ability to make decisions; (3) will enhance the ability to respond to life's situations, e.g., conflict/frustrations, control of heat, anger and hate, win/loss, react without too much emotion; (4) will contribute to social development, e.g., awareness of one's self, development of self-confidence, development of interpersonal relationships; and (5) generally will maximize the opportunity for student growth, change and maturity.

The primary purpose of the cheerleader is to be a member of the team, which has as its goal the support of high school athletics and the Greenup County School System. The support is directed into three major areas, as follows: (1) to lead the cheers; to raise the level of fan support for Greenup County athletics; to lead in positive vocal support for the team; to solicit that support from the Musketeer fans and to project that support to Greenup County High School and its teams; (2) to participate in the athletic activity known as cheerleading by performing gymnastics, partner stunts, motions, pyramids, dance movements; to perfect this athletic activity for keeping the crowd attention/direction focused on the field/floor where the high school activity is taking place, and for entertainment and competitive purposes; and (3) to serve as public relations ambassadors of Greenup County High School; to uphold, reflect and project the goals and ideals of the Greenup County School System, to appear at GCHS activities, functions and programs, at charitable and public causes to promote high school athletics and Greenup County High School.

### **II. ORGANIZATIONAL STRUCTURE**

Greenup County High School's cheer program has two squads, the Varsity Squad and the Junior Varsity Squad. The Varsity Squad cheer for Varsity Football and Boy's & Girl's Varsity Basketball (not exclusive). The Junior Varsity Squad cheer for JV Football and Basketball. The Varsity Squad members primarily make up the all-girl squad that competes for the National High School Cheerleading Championship; however, all members of both squads are eligible to compete, depending on academic standing, athletic ability, and proven performance.

Generally, at least 12 members of the Varsity Squad are chosen at the spring tryouts, and the coaches and advisors will add members as they feel it is necessary. The members of the Junior Varsity Squad are to be at least 8 members and are chosen at a spring tryout as well. Members of the JV Squad will be added as they are needed or become available when so deemed by the coaches and advisors. Your performance during tryout sessions coupled with you're past performance on your cheer squads along with the GCHS coaches' opinion will decide as to which squad you will be placed.

### **III. RULES AND REGULATIONS**

#### **A. Tryouts**

1. Anyone wishing to tryout for cheerleading shall:
  - a. attend clinics taught by senior cheerleaders, and
  - b. maintain the KHSAA grade point average as required by the Greenup County Schools Board of Education and Greenup County High School.
2. For justifiable reason(s), exceptions to rule A, 1.a above can be made.
3. Only with special permission of the cheerleader advisor can one try out for cheerleader after he/she has left a GCHS high school squad on a previous occasion. Each request will be considered individually and with regard to their circumstance(s).
4. There should be no less than 12 members chosen on the Varsity Squad and no less than 8 member chosen on the Junior Varsity Squad providing that there are numbers to warrant the choosing.
5. There may be additional members of the squad named after tryouts by the advisor and coach. The Coach(s) and the Advisor(s), in selecting additional members of the squad will give consideration to the physical size, general composition of the squad, academic grade point standing, placement in tryouts, etc. The coaches may name other alternate members of the squad in accordance with needs for additional members.
6. If a competition in which your squad is participating limits the number of participants; and that number is below the number of squad members your squad has; then a decision will be made by your coach/advisor as to which members will participate in that particular competition.
7. The GCHS Cheerleading program is a highly competitive and time-consuming activity. Persons who have other serious commitments (other than academics) of their time are strongly encouraged to discuss their commitment with the cheerleading advisor and coach before trying out for the squad.

#### **B. General**

1. Cheerleaders shall maintain a KHSAA grade point average.
2. Cheerleaders shall not abuse their body with the use of alcoholic beverages, drugs and or tobacco. To do so would not allow the cheerleader to be in the best possible physical condition that would enable them to perform to their total ability level.
3. Cheerleaders are to have a good behavior record at school. With our squads being allowed to leave school at various times for squad activities this is a must. Our school administration and teachers need to have confidence and respect for our cheerleaders so that during these absences the student athlete will not lose out on their studies.
4. Cheerleaders are to have a good attendance record in class/school. Repeated unexcused absences will not be tolerated. Absences due to medical problems that require doctor's assistance are excused.
5. Each cheerleader shall have a complete physical prior to football season starts. This physical shall be placed on file with the athletic trainer or principal.
6. Each squad member is responsible for all of the clothing, uniforms, and equipment assigned to him/her. Care must be taken to insure such clothing, uniforms, and equipment is in a clean and presentable condition. Each squad member shall safeguard his/her clothing, uniforms, and equipment and shall be, therefore, personally liable for its replacement for loss or damage, excluding normal wear and tear.
7. Fundraisers are available to help offset the cost of cheerleading expenses. All cheerleaders are asked to participate in fundraisers. Extra fundraisers may be presented to cheerleaders and parents to help pay for optional competitions and trips.
8. Other rules concerning cheerleaders may be relayed verbally or in written form by the advisor. Violation of these additional rules may result in disciplinary action.
9. Violations of any cheerleading rules shall subject the squad member to discipline.

10. A serious violation of these rules or repeated violations shall result in one's being suspended from the squad. Less serious violations shall result in one's loss of the opportunity to cheer games. A squad member may be suspended from cheering one or more games due to violations of these rules. Should this happen then the squad member could be dismissed from the squad.
11. These rules and regulations are subject to addition and change when found necessary and beneficial. The advisor/coach makes final acceptance of all rules.

#### **C. Practices**

1. Cheerleaders shall:
  - a. attend all practice (a practice schedule will be given out as early as possible and will be stayed on as much as possible),
  - b. not be tardy or absent from practice,
  - c. notify advisor or coach as soon as possible if he/she finds it impossible to attend practice or knows he/she is going to be tardy, IN OTHER WORDS... YOU ARE NOT ALLOWED TO SKIP PRACTICES AND GAMES.
2. If you have two unexcused absences from either games or practices you will be benched. Three unexcused absences from either games or practices and you can be replaced. You will not automatically be excused due to weather, illness, etc. unless you have discussed the absence with and are excused by the coach/advisor.

#### **D. Games**

1. Cheerleaders shall:
  - a. attend all required football and basketball games, required scrimmages, and/or special scheduled games or activities,
  - b. arrive at the game site 60-90 minutes prior to kick off or tip off, unless the advisor or coach designates an earlier or later time.

#### **E. Travel**

1. Due to a Greenup County Board of Education ruling all trips to and from ballgames, etc. taken by cheerleaders in private vehicles will be done so with their parents/guardians; or the person(s) designated by their parents/guardians by the use of the authorized travel waiver from the Greenup County Board of Education.
2. Final authority of all decisions made while traveling shall rest with the advisor and coach.
3. An itinerary will usually be prepared and given to each cheerleader when traveling. The itinerary will include times of departure, arrival, etc., telephone number(s) of hotel(s), appropriate articles of clothing, etc. Squad members shall adhere to the itinerary unless otherwise directed by the advisor or coach.

### **IV. INJURIES/ILLNESS**

1. Any illness or injury shall be reported to the advisor or coach immediately.
2. The GCHS Athletic Trainer and/or doctor will treat any injury suffered during practices, games, or other official functions (if available). Initial expenses for such treatment shall be paid by the squad member's personal insurance up to the amount of the applicable insurance policy.
3. If any injury or illness incapacitates a squad member, he/she shall not be permitted to practice and cheer for the period of time as determined by the GCHS trainer or a doctor. Return to participation at games or practices may be determined by the GCHS trainer or a doctor. Injury will not exclude you from attending practices, games, fundraisers, etc. only from performing.
4. If a cheerleader's doctor recommends that he/she no longer cheer, due to injury or a health problem, the squad member shall be removed from the squad. If chronic illness or injury causes a squad member to miss games or practices repeatedly, the squad member may be removed from the squad by the advisor.

## V. HEALTH, LIFE-STYLE AND NUTRITION

The GCHS Cheerleading program is committed to promoting and fostering healthy lifestyles and eating habits for squad member. Conduct which opposes this philosophy and/or conduct which poses unacceptable risk and disregard for the health, safety and welfare of participants is violative of this policy and will result in appropriate counseling and/or disciplinary action up to and including termination from the squad.

Cheerleaders at Greenup County High School must be excellent athletes. Cheerleading involves some aspects of several athletic activities, e.g. rotation and tumbling of gymnastics, stamina of basketball, strength of body building or football, balance and movement of dance, etc. The GCHS cheer program is highly regarded and, by most standards, is one of the elite cheer programs in the nation. **Therefore, the standards of the GCHS program are the standards of a top program, not the average cheer program.**

The GCHS Cheer Program has two major areas of performance activity. The first is the partner stunt (double stunt). Pyramids are the combination of partner stunts. The nature of these activities demands certain general physical requirements of the GCHS cheerleader. The "base" on the squad must have sufficient strength to support pyramids and to lift, hold, throw and catch the "flyers" safely. The "flyers" on the squad must be appropriate size and weight such that they can be lifted, held, thrown and caught safely. For safety & performance reasons, "flyers" generally should be smaller in stature & pounds. The second is tumbling. It is strongly stressed that all squad members take tumbling. Tumbling is a major part of the Greenup County High School Cheerleading Program. A designated time period each week will be set for tumbling class. The GCHS cheerleader is strongly encouraged to participate in tumbling and to continue to progress throughout the year.

The ability to perform in both of the above mentioned activities rely strongly on the member's ability to have the stamina to do so. For this reason a conditioning program will be set for the members and each member will be required to stay with this program throughout the year.

Family involvement is encouraged. Our cheer program continues to be strong due to the family unit support we receive. Practice is important to our cheer program as it is with any physical activity and parameters must be set for the entire unit not individually if we are to be successful. Therefore, once school is out we will practice until camp time. The KHSAA enforced DEAD PERIOD will provide off time during June 25-July 9. All vacations should be scheduled during the off times that have been listed if at all possible. Any other times for vacations should be discussed with the coach as to not conflict with practices, etc. Tumbling classes will continue throughout the summer and offered even during off times. Return to full out practicing for varsity will begin on July 18th to ready us for football season.

**GREENUP COUNTY HIGH SCHOOL CHEERLEADER TRYOUT APPLICATION**

*This form is to be turned no later than the start of the final day of tryouts. You will not be allowed to tryout if this form is not turned in.*

STUDENT: \_\_\_\_\_

BIRTHDATE: \_\_\_\_\_ SSN: \_\_\_\_\_ PHONE #: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

PARENTS' NAME: \_\_\_\_\_

COUNTY & STATE OF BIRTH: \_\_\_\_\_

INSURANCE CO.,PHONE #, & ADDRESS: \_\_\_\_\_

POLICY NUMBER: \_\_\_\_\_

List any medical condition (allergies, etc.) that may limit your participation in any cheerleading activity or might require special attention in the event of any emergency:

\_\_\_\_\_  
List any medication you are presently taking:

\_\_\_\_\_  
As the legal parent/guardian of \_\_\_\_\_ I agree to the following:

1. I grant permission for my son/daughter to participate in the Greenup County High School Cheerleading Tryouts. I realize that cheerleading is an activity where physical injury can occur; therefore, any medical/accidental expenses or liability that possibly result from an injury to my child in the Greenup County High School Cheerleading Tryout sessions will be my responsibility.
2. Greenup County High School assumes no responsibility for supervision of students outside of the tryout clinics designated session times. I also understand that Greenup County High School assumes no responsibility for supervision of students outside of regular cheerleading activities, practices or performance times.
3. I will to my best ability uphold the rules and regulations pertaining to the GCHS Cheerleading program. I understand not to do so could result in my child's immediate dismissal from their squad

\_\_\_\_\_  
Parent/ Legal Guardian & Date

I, the student athlete, understand the criteria that will be used to select the two cheerleading squads at Greenup County High School and agree with the selection process.

*If I make cheerleader as a member of the Greenup County High School Cheerleading Squad:*

I, the student athlete, have read the rules and regulations pertaining to the GCHS Cheerleading programs and agree to abide by them. I understand not to do so could result in my immediate dismissal from my squad.

\_\_\_\_\_  
Participants & Date